



### >>> CONNECTION BEFORE CONTENT <<<

**10** 30m x 25m

1 Ball per Player



20 cones



10 1/2 number of players

**CORE SKILL - FIRST TOUCH** 

**ARRIVAL ACTIVITY - SCISSORS/PAPER/ ROCK** 



**ASPECT - TO DRIVE FORWARD** 

PURPOSE: PLAYERS 'DOING' ON ARRIVAL



5-10 min

# SET-UP

- Define the 30m x 25m area.
- Pair players up.

## **EXERCISE** :

- Each pair of players play a best of three series of scissors/paper/rock.
- The player who wins goes and finds another person who has won. The person who lost becomes the 'supporter/cheerleader' for the person who beat them.
- Repeat the above until there is the final showdown between the last two players.
- The coach should play too.

### **WHOLE - MATCH**

# 6.

**PURPOSE: CHALLENGE GAME SENSE** 



🕒 15 min

# SET-UP (

- Define a 30m x 25m field.
- One goal at each end.
- Split the players into two even teams.

# **EXERCISE** ::

- Play a match.
- Put the players in a formation that includes: Goalkeeper, Defenders, Midfielders,
- Observe the players Are they taking a successful first touch? Are they using their first touch to drive forward into space?

### **COACHING POINTS**

- Encourage players to take their first touch forward & into space.
- How can you support individual players without stopping the match?

### **PURPOSE: DEVELOP CORE SKILL**





# SET-UP

- Set up two mini fields that are 25m x 15m in size.
- Place a goal (or two cones as a goal) at each end of the mini fields.
- Split the players into even teams Field 1 (3v3), Field 2 (3v3).

### **EXERCISE** ::

- The aim is to develop players' first touch effectiveness in a small-sided game situation.
- 2. Play 3-minute games on both fields.
- 3. After the 3 minutes, determine which team won. Swap the teams/players around and play more rounds of 3-minute games.

### **COACHING POINTS**

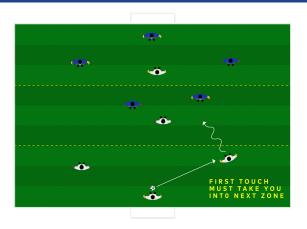
Praise and encourage players to:

- Scan to see where there is space, defenders and team mates.
- Adopt position to drive forward into space/past a defender with their first touch.
- Play firm & accurate passes to teammates.

### CAN YOU C.H.A.N.G.E I.T ?

- Introduce touch constraint players must take a minimum of two touches.
- Swap players around if one team is dominating or place a three-touch maximum constraint on them.
- Introduce touch constraint players cannot take more than three touches.
- Make the fields bigger or smaller to make it easier or harder for the players.

### **WHOLE - MATCH - CONDITIONED**



### **PURPOSE: PLAY & ENJOY!**



20-25 min

# SET-UP

- Within the area set up **ONE** goal on either side.
- Split the field into three horizontal zones (For condition).

# EXERCISE :

- 1. Play a match.
- Put the players in a formation that includes: Goalkeeper, Defenders, Midfielders, Attackers
- 3. Introduce the following Condition.
- Split the players up in the following (adjust based on your player numbers):
  Goalkeeper in each goal

2 vs 1 in each end zone

1 vs 1 in the middle zone

Rule – To move forward **WITH** the ball you must take your first touch into the next zone. Forward passes are allowed

### **COACH OBSERVATION**

Are players trying to:

- Trying to drive forward with their first touch?
- Trying to take their first touch into space and/or away from defenders?

### **COACHING REFLECTION**

- What did you work on during the session?
- Did players receive 300+ touches of the ball?
- How did you provide positive feedback to players?
- Did you see any players trying to do what was practiced during the session?
- What could you improve next time?

### **WRAP UP!**

At the end of the session ask the players what they have enjoyed and learnt from the session.

### HI FIVES!

- What they enjoyed the most?
- What they learnt from the session?
- Tell the team and individuals what they did well