



### >>> CONNECTION BEFORE CONTENT <<<

101 20m x 20m







10 1/2 number of players

## **BALL MASTERY - FOLLOW THE LEADER**



## SET-UP

- Define the 20m x 20m area.
- Place players into pairs inside the area.

## **EXERCISE** ::

- The aim is to develop players' perception, agility, and dribbling capabilities.
- Have the players choose one person as the leader in the pair.
- Begin without balls. On the coach's call, the leader will move around the area stopping, starting, and dodging in any direction. The follower must follow & mimic their movements.
- 4. After 60 seconds swap the leader and play another round.

### **COACHING POINTS**

- Keep your head up to see where you are going, and where the leader is.
- Take small touches to keep the ball close and under control
- To lose their follower, encourage players to:
  - Accelerate into space.
  - Use skill moves, change direction, and stop/start, regularly

### CAN YOU C.H.A.N.G.E I.T ?

- Have players perform football movements and/or animal movements.
- Give each player a ball The leader and follower must always keep their ball close to them.
- Swap partners.
- Challenge the follower to tip the leader as many times as possible, whilst keeping their ball under control.
- If it is too hard, play the activity without the balls.

**PURPOSE: FUN FOOTBALL EXERCISE** 

# SET-UP



- Within 20m x 20m area set up ONE goal on either side.
- Split the players up into two even teams and have them standing on the sideline.
- The Coach stands between the teams with the balls.

## **EXERCISE** :

- The aim is to develop players' 1v1 and shooting ability.
- The practice begins with the coach calling "GO", playing a ball into the middle of the playing area.
- The first player in each team must run out, win the ball and score in one of the goals within 7 seconds.
- If the ball goes out / is dead, restart with a new pair of players.
- Make it a competition and have the players keep count of their points!

## **COACHING POINTS**

## Praise and encourage players to:

- Take small touches to keep the ball close positive touch towards goal.
- Have their head up to see the defender, space, and goal.
- Change direction & speed, and accelerate away from the
- Use skill moves and both feet when dribbling.
- Protect the ball by using their body.

## CAN YOU C.H.A.N.G.E I.T ?

- Change player starting position Two hands on the ground, face away from the
- Swap sides and mix up the player order.
- Introduce skill moves (Tricky time) 3 points if you do a skill move then score.
- For higher engagement, have multiple 1v1s going at the same time.





## SET-UP

- Set up two mini-fields, 20m x 10m size.
- One goal at each end.
- Split the players into four even teams (if you have an odd number, one team(s) can have an extra player.

## **EXERCISE** :

- 1. The aim is to develop players' decision making & skill in a small-sided game.
- 2. Organise two teams per field to play a mini match against each other.
- 3. After 4 minutes, swap the teams around to play a new opponent.

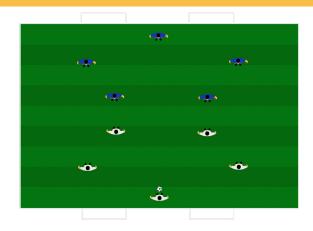
## **COACHING POINTS**

- Aim to play forward and towards goal.
- Win the ball back quickly & protect your goal.

## CAN YOU C.H.A.N.G.E I.T ?

• Ensure pairs are even, swap pairs if they aren't!

## **END - FOUR GOAL FOOTBALL**



#### **PURPOSE: PLAY & ENJOY!**



15-20 min

## SET-UP **⊕**

- Set up two small goals on each end line of the field (place in the corners).
- Split the players into two even teams.

## **EXERCISE** :

- 1. Play a match Each team has two goals to score into (and defend!)
- 2. Dribbling the ball into a goal = 2 points, shooting into a goal = 1 point.
- 3. Encourage players to spread out into a **DIAMOND** shape, switch the play and attack both goals (avoid the traffic, go to the highway!)
- 4. On goal kicks, ensure the defending team drops back to halfway.
- 5. Award individual player points when:
  - Players try what they have learnt in the session.
  - Show great effort.
  - Perform a great skill move, pass, shot or tackle.

### **COACH OBSERVATION**

Are players:

- Trying to dribble and pass into space?
- Attacking both goals regularly?
- Individually receiving a fair amount of time with the ball?

## **COACHING REFLECTION**

- What did you work on during the session?
- Did players receive 300+ touches of the ball?
- How did you provide positive feedback to players?
- What could you improve next time?

## **WRAP UP!**

At the end of the session ask the players what they have enjoyed and learnt from the session.

## HI FIVES!

- What they enjoyed the most?
- What they learnt from the session?
- Tell the team and individuals what they did well